

# AI-AMEEN MEMORIAL MINORITY COLLEGE

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## Academic Audit Report 2018-19 Department of Environmental Studies

This Department Audit Report had been unanimously generated by the undersigned faculty members & forwarded by the head of the department to the respected auditor, through the Sir Principal.

All the contains had been verified by IQAC coordinator.



## ACADEMIC AUDIT

YEAR:

Name of the Department:

Year of establishment:


Present Teaching Staff			
Sl. No	Name	Designation	Full Signature
1.	FARHA KHATUN	Lecturer	Farha Khatun
2.	RUKSANA KHATUN	Lecturer	Ruksana Khatun

Signature of HOD: Farha Khatun

Signature of IQAC Co-ordinator : Sayera Begum

Coordinator  
IQAC, Al-Ameen Memorial Minority College  
Jogibattala, Baruiipur, Kol.-145

Signature of Principal:

  
Principal  
Al-Ameen Memorial Minority College  
Jogibattala, Baruiipur, Kol.-145

# AI-AMEEN MEMORIAL MINORITY COLLEGE

## REPORT ON THE ACADEMIC AUDIT

Session: 2018 - 2019

### Details of the Department of Environmental Studies

Sl. No	Criterion	Particular
1.	Name of the College	Al- Ameen Memorial Minority College
2.	Name of the Department	<i>Environmental Studies</i>
3.	Affiliation	Calcutta University
4.	Year of Establishment	2007



## Faculty Strength and Specialization

Environmental Studies 2018 - 2019

Sl. No	Name	Designation	Qualification	Specialization
1.	FARHA KHATUN	Lecturer	M.A	
2.	RUKSANA KHATUN	Lecturer	M.A	

Farha Khatun  
Ruksana Khatun



## VISION OF READING ENVIRONMENTAL STUDIES

We envision a socially and environmentally just world in which all human communities and ecological systems thrive. The vision of studying ENVIS is to educate the students on environmental victories for a just and thriving world. This may be done in a collaborative, interdisciplinary community founded on academic excellence and principles of justice. Supporting positive change and experiential learning beyond the classroom are significant values we hold. Therefore, the students are expected to actively engage in solving complex environmental and social issues. This learning is aimed to bring beyond the classroom by means of field visits. The well-being of our natural environment and human communities provides the academic and moral compass is reflected in this responsive curriculum. We recognize the intrinsic value of the natural world and all its biotic and a biotic forms. We also realize that “nature” has a myriad of interpretations across cultural contexts. We want students to gain a deeper understanding of the complexities of both the built and natural environment through their studies.



**Feedback from Students:** *Good*

**Computer Facility:** *yes, available*

**Computer: Student Ratio:** *1:43*

**Internet Facility for Staff:** *yes available*

**Library Book: Student Ratio:** *1:8*

**Total Library Book: Student Ratio:** *1:2*



**Mechanism of interaction with students (Lectures/tutorials**

**/practical)/ Teaching Methods:**

**We follow the lectures and tutorial mechanism of interaction  
with students**

*Department of Environmental Studies -*

CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS IMPROVEMENT
CURRICULUM	Steps followed in The designing of syllabus and curriculum.	YES	We have followed the prescribed UG Syllabus of The University of Calcutta religiously.	Tutorial/Remedial classes for slow learners.
	Contents of the Curriculum	YES	According to the prescrib NA Syllabus of the University of Calcutta	NA
	Validation	YES	Done by UG-BOS of the University of Calcutta	NA
	IDC/EDC	NA	NA	NA
	Credits allotted	YES	Followed by the University of Calcutta CBCS Rule and Regulations	NA

*Farha Khatun*  
*Rukhsana Khatun*



CRITERION	ITEMS	VERIFICATION DONE	COMMENTS	SUGGESTIONS IMPROVEMENT
TEACHING LEARNING PROCESS	Teaching Methods and Aids	yes	Lecture method Just-in-time teaching and interactive lecture etc and audio visual techniques	
	E-Learning Modules	yes	PPT slides and e-Books	To arrange Smart classroom for all subject.
	Project UG	yes		
	Internal Assessment	yes		
Uniqueness		process done properly and regularly in offline and online modes.		
	Student Support – Remedial Class		Done	To attract more students for reme- dial classes.
	Evaluation of Students Progress		N.A	





## Success Rate of Students 2nd SEMESTER

SUBJECT	NUMBER OF STUDENT APPEARED IN THE FINAL EXAMINATION	NUMBER OF STUDENT PASSED OUT IN THE FINAL EXAMINATION	NUMBER OF STUDENT PASSED 60% ABOVE
<i>Environmental Studies.</i>	151	151	151
PROGRAMME COURSE	-	-	-

Verification- Yes/No
<i>yes</i>



## Mode of Evaluation

(Class Tests/Assignments/Project/Student Seminar/Quiz,etc.)

Sl. No	Criterion	Action Taken	Verification Done
1.	Class Tests	At regular interval	yes
2.	Assignments	From time to time	yes
3.	Students Seminar	As per requirement and considering the financial constraints.	yes
4.	Group Discussion	Frequently.	yes
5.	Quiz	Occasionally.	yes
6.	Project	As per guidelines of the University of Calcutta.	yes



## Details of Teaching / Research facilities set-up in the Department

(Through internal and external funding separately)

Sl. No	Criterion	Particulars	Verification Done
1.	Smart Room /Virtual Room	The college has one Common Smart classroom	yes
2.	Computers	The college has at present 05 computers.	yes
3.	Internet Facilities	Internet provided by the institution from personal data used.	yes
4.	Research Work	Institutional.	yes



## 2018-19

# SWOC Analysis

### A. Strength:

- (i) Department has dedicated & motivated teachers.
- (ii) We conduct class tests regularly.
- (iii) Teacher students good relation.
- (iv) Teaching students outside the classroom.
- (v) Career counseling for students' progress.

### B. Weaknesses:

- (i) Students are first generation learners.
- (ii) Lack of sufficient time teaching staff.
- (iii) No reading room for students.
- (iv) Financial condition is very poor.
- (v) Lack of educational consciousness among the students.
- (vi) Lack of Departmental staff-room.

### C. Opportunities:

- (i) Students feel at home in the department.
- (ii) After graduation students can apply different jobs.
- (iii) Financial supports like Government Grants.
- (iv) Career counseling for students' progress.

### D. Challenge:

- (i) Students Drop Out.
- (ii) Making first generation learners interested.
- (iii) Inspiring the students towards effective studies.

